



Welcome to Briefing for Primary 6 parents

20 Jan 2018

Overview of Programme

Part 1 (Hall)

- Primary 6 Year
- PSLE Preparations and Schedule
- Direct School Admission – Secondary
- Cyber-Wellness
- Curriculum Sharing
 - English Language
 - Mathematics
 - Science
 - Mother Tongue

Part 2 (Classrooms)

Networking Session with Teachers

P6 Form / Co-Form Teachers

P6 Class	Form Teacher	Co-Form teacher
6 Diligence	Ms Aswini	Mr Ramadhan
6 Perseverance	Ms Rejini	Mdm Nazreen
6 Integrity	Ms Eunice Yeo	Ms Anny See
6 Compassion	Mrs Mann	Mdm Ng Li Yen
6 Respect	Mr Sani	Mr Ali
6 Responsibility	Ms Reena	Mrs Goh Wei Ling

P6 Year Head – Mr Ali

P6 Subject Teachers

P6 Class	English Language	Mathematics	Science
6 Diligence	Mr Jeremy Tan	Ms Aswini	Mdm Pavithra
6 Perseverance	Ms Rejini	Mdm Loo Lai Yin	Ms Rejini
6 Integrity	Ms Eunice Yeo	Ms Anny See	Ms Eunice Yeo
6 Compassion	Mrs Mann	Mrs Tan Mui Huang	Mr Jonathan Lo/ Mdm Claire Tan
6 Respect	Mr Ali	Mr Sani	Mr Ali
6 Responsibility	Mrs Goh Wei Ling	Ms Reena	Ms Reena
Foundation Subject	Mdm Mah Quee Jin	Mr Jahan	Mr Sani
Standard Subject (Pull-out)		Mrs Lida Teo	

Mother Tongue Teachers

Chinese Language

* Gp 1	Ms Cheah Jia Ying
Gp 2	Mdm Ng Li Yen
Gp 3	Mdm Tian Zhe
Gp 4	Ms Pauline Teo
Gp 5	Mdm Tan Yian Loo
Gp 6	Mdm Eng Cui Shan
Foundation Chinese	

Malay Language

P6	Mdm Shikin Mdm Nazreen
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* Higher Mother Tongue pupils to stay back on Thursdays for HMT lessons

Transition to Primary 6

- Journey towards PSLE
- Increase rigour and demand from Primary 5
- Continual participation in CCA and leadership roles (Semester 1)
- Continual emphasis on character building and development of social-emotional competencies
- Greater emphasis on mental well-being and positive relationships

Preparation for PSLE

- Consistent efforts throughout the year is necessary for good PSLE performance
- Supplementary lessons
 - Mondays and Thursdays in Semester 1
 - Mondays, Tuesdays, Thursdays and Fridays in Semester 2
- Supplementary lessons during June and Sept holidays
- Keep the P3/4/5 textbooks/workbooks (especially Science) as your child will need to revise them in P6.
- Important for pupils to read widely, including newspaper, magazines etc.

Social - Emotional Competencies

- Demonstrates the social and emotional competencies to:
 - Recognise and manage their emotions
 - Develop care and concern for others
 - Establish positive relationships
 - Make responsible decisions
 - Handle challenging situations effectively

Mental Wellness and Positive Relationships

- Believes that school is a safe and welcoming place
- Demonstrates positive attitude towards school activities and school work
- Has good friends in school
- Be able to approach teachers for help in time of need
- Positive class tone and strong class spirit

Weekly Afternoon Schedule

Day	Semester 1	Semester 2
Monday	<ul style="list-style-type: none"> Math (1.45 pm – 2.35 pm) Science (2.40 pm – 3.30 pm) 	<ul style="list-style-type: none"> Math (1.45 pm – 3.15 pm)
Tuesday	CCA (Semester 1)	<ul style="list-style-type: none"> Science (1.45 pm – 3.15 pm) CCA stand-down (Semester 2)
Wednesday	Enrichment (CL and ML) (vendor-run programme)	-----
Thursday	<ul style="list-style-type: none"> English (2.15 pm – 3.05 pm) MT (3.10 pm – 4.00 pm) Higher Mother Tongue <ul style="list-style-type: none"> 2.15 pm – 3.45 pm 	<ul style="list-style-type: none"> MT (2.15pm – 3.30 pm) Higher Mother Tongue <ul style="list-style-type: none"> 2.15 pm – 3.45 pm
Friday	CCA (Semester 1)	<ul style="list-style-type: none"> EL (1.45 pm – 3.00 pm) CCA stand-down (Semester 2)

P6 Enrichment

- **Mathematics On-line learning platform**
 - Subscription to Koobits
 - About \$7 ; Co-payment (School : 50% and Pupil Edusave/Cash : 50%)
- **English Learning Material**
 - Subscription to “Little Red Dot”
 - Copy given every Tuesday
 - About \$15; Full payment (Pupil Edusave/Cash : 100%)
- **Mother Tongue Workshop (Wednesday afternoon)**

Chinese Language	Comprehension Workshop	5 sessions	Term 1 - 2
Malay Language	Drama Workshop	5 sessions	Start 7 Feb

School Holidays Supplementary Lessons

- June Holidays (4 mornings)
 - 18 – 21 June (Mon – Thu on the last week)
- September Holidays (2 mornings)
 - 6 – 7 June (Thu – Fri)

School Preliminary and PSLE, 2018

CA1 (Term 1)	27 Feb – 2 Mar
SA1 (Term 2)	2 or 3 April (MT E-Oral) 12 April (EL Oral) 30 April (EL Compo and LC) 4 May (MT Compo and LC) 7 – 10 May (Written Papers)
Preliminary Oral (EL and MT)	23 or 24 July (MT E-Oral) 30 July (EL Oral)
Preliminary Paper 1 and LC (EL and MT)	6 Aug (EL) 7 Aug (MT)
PSLE Oral (EL and MT)	Thu, 16 – Fri, 17 August *
Preliminary Exams (SA2)	13 Aug (EL Paper 2) 20 Aug (MT Paper 2) 24 Aug (Math) 27 Aug (Science)
PSLE Listening Comprehension	Fri, 14 September *

***The official 2018 PSLE Time-table will be available in Feb 2018**

PSLE Written Examination, 2018

- PSLE Written Papers

- 27 Sept - 2 Oct (Thu – Tue) : EL, MT, Math, Science
- 3 Oct (Wed) : Higher Mother Tongue

- PSLE Marking Exercise

- 15 – 18 Oct (Mon – Thu)

*The official 2018 PSLE Time-table will be available in Feb 2018

PSLE Grades and Scores

- Grade:
 - Standard Subject : A* , A, B, C, D, E, U
 - Foundation Subject : 1, 2, 3, 4, U
- Aggregate score of 4 subjects (T-Score)
 - EL, MTL, Maths, Science (same weightage)
- HMT is not counted in Aggregate T-score
 - Added for admission to SAP schools
 - Distinction (3) ; Merit(2) ; Pass (1)

PSLE - A Placement Exam

- Needs to reflect the relative achievement level of pupils among their peers
- Places pupils into different courses according to their academic ability
- Enables posting to secondary schools by merit and as far as possible into a school of their choice.
- The PSLE Aggregate Score incorporates performance of pupils in all 4 subjects
- HMT is not counted in PSLE Aggregate score

Results and Posting

- Release of PSLE Results
 - 4th week Nov 18
- Selection of secondary schools and submission of Option Form
 - 5th week Nov 18
- Release of school posting results & reporting to secondary schools
 - 4rd week of Dec 18
- 'Choosing Your Secondary Schools' booklet will be issued in **October 2018**
- Information on Secondary Schools: <http://sis.moe.gov.sg>

Direct School Admission – Secondary

- DSA-Sec Exercise provides an alternative avenue for P6 students to be considered for admission to secondary schools.
- Opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school.
- Selection will be based on their achievements and talents before the PSLE results are released.
- Students admitted to a school through DSA-Sec Exercise will not be allowed to
 - participate in the annual Sec One Posting Exercise
 - to transfer to another school after the release of the PSLE results.

Direct School Admission - Secondary

- Application
 - Gather information of Sec schools
 - Information on Secondary Schools: <http://sis.moe.gov.sg>
 - Submit applications to Sec schools
- The 3 stages of DSA-Sec are:
 - Selection Stage (July to Aug)
 - Exercise School Preference Stage (Oct)
 - Results Release Stage (Nov, PSLE results)

Direct School Admission - Secondary

- Consider your child's strengths and select DSA schools that best meet his/her needs.
- For more information regarding the DSA-Sec Exercise, please refer to the MOE website at:

<https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec>

Cyberwellness

- All pupils are advised to practice good conduct and be safe when they are on the Internet.
- They should:
 - Treat all people with courtesy and respect in chat, e-mail or IM.
 - Safeguard and protect their privacy – keep their password a secret and change it periodically.
 - Never share personal details online such as their name, home address and even telephone number.
 - Always seek their parent's permission before posting any personal photographs over the internet.
 - Never use anyone else's materials, images or graphics without asking permission and acknowledging the source.

Cyberbullying

- Sending a mean email or IM to someone
- Posting rude, threatening or insulting materials on web pages.
- Making fun of someone in an online chat
- Impersonating someone online—including creating a fake online profile
- Repeatedly texting someone to the point of harassment
- Starting rumours or spreading gossip online
- Logging into someone else's account without permission
- Taking a photo or video and sharing it without the subject's consent, knowing it might be embarrassing

P

- Provide a variety of offline activities.

A

- Activate Parental Control in all computing device.

R

- Role – model good digital habits

E

- Establish ground rules for internet use.

N

- Navigate internet with your child to understand his / her use.

T

- Talk with your child to understand his / her internet use.



*In all that we do, it is for the pupils,
and in what we do, we want to do it well*

Thank you