

**P5 MOTHER TONGUE LANGUAGE
PARENTS BRIEFING
26 JANUARY 2018**

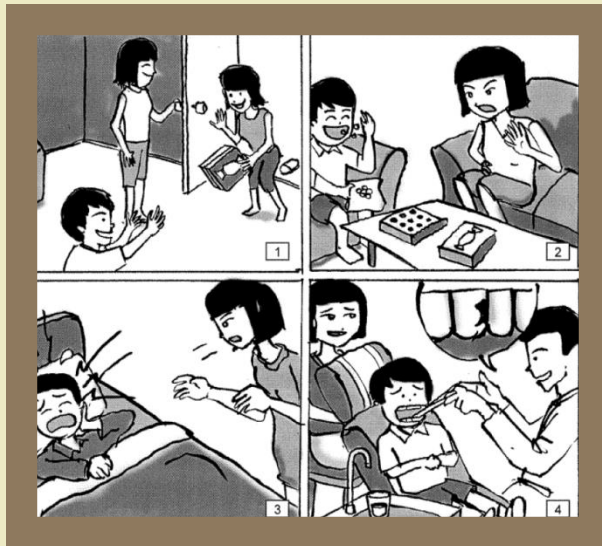
P5 Standard Mother Tongue Language Components

Component	Marks
1. Paper 1: Composition	40 (20%)
2. Paper 2: Language Use & Comprehension	90 (45%)
3. Paper 3: <ul style="list-style-type: none">- Reading aloud- Conversation (video)- Listening Comprehension	20 (10%) 30 (15%) 20 (10%)
TOTAL	200 (100%)

P5 Standard Mother Tongue Languages Paper 1

Q1 A Precious Gift

P4 Paper 1



Q2



Duration: 40 min

➤ 80 words (CL/ML)



Duration: 50 min

➤ 100 words (CL)

➤ 150 words (ML)

Dictionary
are allowed

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3. Paper 3:	
- Reading aloud	20 (10%)
- Conversation (video)	30 (15%)
- Listening Comprehension	20 (10%)
TOTAL	200 (100%)

P5 Standard Mother Tongue Languages Paper 2

Interactive skills

Receptive skills

Interactive skills

Oral
Interaction

Listening

Reading

Speaking

Writing

Written
Interaction

Productive skills

NEW

- Read & respond to advertisements, posters, blogs, emails
- Written response could be email replies, short SMS or Whatsapp messages, blog comments

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P5 Standard Mother Tongue Languages

Paper 3

Interactive skills

Receptive skills

Interactive skills

Oral
Interaction

Listening

Reading

Speaking

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Interaction

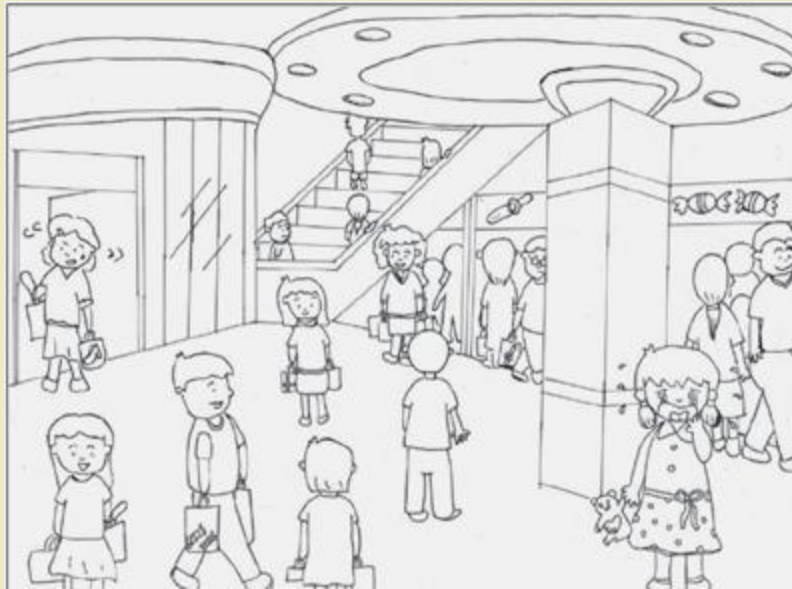
- Conversation (video)

NEW

Productive skills

- Read & respond to advertisements, posters, blogs, emails
- Written response could be email replies, short SMS or Whatsapp messages, blog comments

P4 Oral



- Picture description
- Conversation (related to the theme of the picture)

P5 Oral



- Describe what is shown in the video
- Relate a personal experience
- Share opinions & views

P5 Foundation Mother Tongue Language Components

Component	Item	Marks
1. Paper 1: Language Use & Compre - Comprehension 1 - Comprehension 2 - Functional Text	5 MCQ 2 MCQ 1 MCQ 2 FIB	5(5%) } 10 (10%)
2. Paper 2: Oral - Reading aloud - Conversation (video)	1 1	15(15%) 40(40%)
3. Paper 3: Listening Comprehension	15	30(30%)
TOTAL		100

P5 Higher Mother Tongue Language Components

Component	Marks
1. Paper 1: Composition	40
2. Paper 2: Language Use & Comprehension	60
TOTAL	100

What can parents do...

- Adopt a positive attitude towards learning Mother Tongue Languages
- Provide a conducive home environment to use the language
- Interact with your child in Mother Tongue Language and encourage the child to verbalise his/her thoughts in Mother Tongue Language

What can parents do...

- Read story books in Mother Language with your child
- Write with your child to improve his/her writing skill to encourage self-expression.
- Play word games with them
- Expose your child to Malay/Chinese culture such as celebrating traditional festivals and appreciating music and songs with him/her.

Recommended websites

- MOE Syllabus (MTL):

<https://www.moe.gov.sg/education/syllabuses/mother-tongue-languages/>

- Xuele (CL):

<https://xuele.moe.edu.sg/xuele/slot/u107/index.html>

- SEAB :

List of Approved Dictionaries for Use in 2018 PSLE

<https://www.seab.gov.sg/docs/default-source/documents/2018psledictlist.pdf>



Recommended websites (Malay Language)

- TINTA : <http://tinta.moe.edu.sg/mekar/slot/u112/index.html>
- McOnline:
https://www.mconline.sg/LEAD/login/lms_login.aspx
- NADI - <http://www1.moe.edu.sg/nadi/>
- CyBERITA - <http://cyberita.asia1.com.sg>
- SURIA - <http://www.suria.sg>
- MENDAKI - <http://www.mendaki.org.sg/index.jsp>
- LAMAN BAHASA:
<https://lamanbahasa.wordpress.com/permainan-bahasa/>

THANK YOU