

**P6 MOTHER TONGUE LANGUAGE  
PARENTS BRIEFING  
20 JANUARY 2018**

# P6 Standard Mother Tongue Language Components

Component	Marks
1. Paper 1: Composition	40 (20%)
2. Paper 2: Language Use & Comprehension	90 (45%)
3. Paper 3: <ul style="list-style-type: none"><li>- Reading aloud</li><li>- Conversation (video)</li><li>- Listening Comprehension</li></ul>	20 (10%) 30 (15%) 20 (10%)
<b>TOTAL</b>	<b>200 (100%)</b>

# P6 Standard Mother Tongue Languages

## Paper 1

**Q1** A Precious Gift

Duration: 50 min  
> 100 words

**Q2**



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3. Paper 3:	
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- Conversation (video)	30 (15%)
- Listening Comprehension	20 (10%)
<b>TOTAL</b>	<b>200 (100%)</b>

# P6 Standard Mother Tongue Languages Paper 2

*Interactive skills*

Oral  
Interaction

*Receptive skills*

Listening

Reading

Speaking

Writing

*Interactive skills*

Written  
Interaction

*Productive skills*

**NEW**

- Read & respond to advertisements, posters, blogs, emails
- Written response could be email replies, short SMS or Whatsapp messages, blog comments

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# P6 Standard Mother Tongue Languages

## Paper 3

*Interactive skills*

*Receptive skills*

*Interactive skills*

Oral Interaction

Listening

Reading

Speaking

Writing

Written Interaction

- Conversation (video)

**NEW**

*Productive skills*

- Read & respond to advertisements, posters, blogs, emails
- Written response could be email replies, short SMS or Whatsapp messages, blog comments

# Video (A Good Deed)



- Describe what is shown in the video
- Relate a personal experience
- Share opinions & views



# P6 Foundation Mother Tongue Language Components

Component	Item	Marks
1. Paper 1: Language Use & Compre - Comprehension 1 - Comprehension 2 - Functional Text	5 MCQ 2 MCQ 1 MCQ 2 FIB	5(5%) } 10 (10%)
2. Paper 2: Oral - Reading aloud - Conversation (video)	1 1	15(15%) 40(40%)
3. Paper 3: Listening Comprehension	15	30(30%)
<b>TOTAL</b>		<b>100</b>

# P6 Higher Mother Tongue Language Components

Component	Marks
1. Paper I: Composition	40
2. Paper 2: Language Use & Comprehension	60
<b>TOTAL</b>	<b>100</b>

# What can parents do...

- Adopt a positive attitude towards learning Mother Tongue Languages
- Provide a conducive home environment to use the language
- Interact with your child in Mother Tongue Language and encourage the child to verbalise his/her thoughts in Mother Tongue Language

# What can parents do...

- Read story books in Mother Language with your child
- Write with your child to improve his/her writing skill to encourage self-expression.
- Play word games with them
- Expose your child to Malay/Chinese culture such as celebrating traditional festivals and appreciating music and songs with him/her.

# Recommended websites

- MOE Syllabus (MTL):  
<https://www.moe.gov.sg/education/syllabuses/mother-tongue-languages/>
- Xuele (CL):  
<https://xuele.moe.edu.sg/xuele/slot/u107/index.html>
- SEAB :  
List of Approved Dictionaries for Use in 2018 PSLE  
<https://www.seab.gov.sg/docs/default-source/documents/2018psledictlist.pdf>



# Recommended websites (Malay Language)

- TINTA : <http://tinta.moe.edu.sg/mekar/slot/u112/index.html>
- McOnline:  
[https://www.mconline.sg/LEAD/login/lms\\_login.aspx](https://www.mconline.sg/LEAD/login/lms_login.aspx)
- NADI - <http://www1.moe.edu.sg/nadi/>
- CyBERITA - <http://cyberita.asia1.com.sg>
- SURIA - <http://www.suria.sg>
- MENDAKI - <http://www.mendaki.org.sg/index.jsp>
- LAMAN BAHASA:  
<https://lamanbahasa.wordpress.com/permainan-bahasa/>

**THANK YOU**