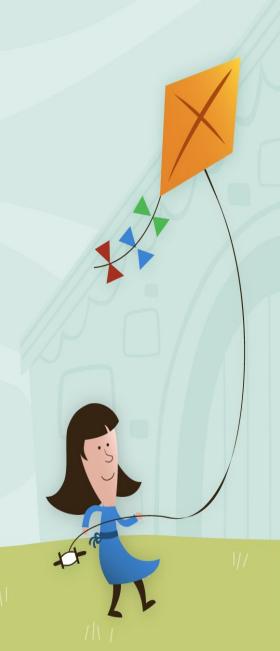
MOTHER TONGUE LANGUAGES

PRIMARY ONE





Outline

- 1. Mother Tongue Language (MTL) Curriculum
- 2. Programmes & Events
 - Reading programme
 - Cultural Activities
- 3. How you can help your child





MTL Curriculum



- Develop core language skills: listening, speaking, reading and writing, with greater focus on communication skills and foundational writing skills
- Expose students to Mother Tongue culture and values through MTL learning
- Learning through authentic activities for e.g. role play, paired or small group discussion, etc.
- Use of Information & Communication Technology (ICT) in the teaching & learning of MTL









Learning Outcomes for MTL

| | Semester 1 | Semester 2 |
|---------|---|---|
| 1. S | istening Listen attentively to short, simple spoken content related to daily life. peaking and spoken interaction Speak with correct pronunciation using | Listening 1. Listen attentively to short, simple spoken content related to daily life. Speaking and spoken interaction 2. Speak with correct pronunciation using |
| R | vocabulary and sentence structures from Primary 1 texts. Reading Read aloud Primary 1 texts with accuracy. | vocabulary and sentence structures from Primary 1 texts. 3. Ask and/or respond to simple questions related to daily life. Reading |
| 4. | | 4. Understand Primary 1 texts and are able to identify some details with guidance. |
| | | Writing 5. Write words, phrases and simple sentence(s) about daily life with guidance. |

Students are assessed through daily work and classroom activities.





Use of descriptors for the assessment of learning outcomes



- Parents may make use of this qualitative feedback to complement their understanding of their child's progress such as areas of strength or growth with the students' returned files and work.
- The descriptors also help shape conversations between parents and child or parents and teachers when discussing on areas for growth.





Programmes & Events

- 1. Reading Programme
 - Class library
 - School library visits
 - In-class guided reading activities
- 2. Mother Tongue Fortnight activities (Term 2)
- 3. Internal/External competitions







What you can do to help your child

- Create a bilingual environment at home. Make a conscious effort to communicate with your kids in both English & Mother Tongue language (MTL)
- Encourage your child to speak in his/her MTL every day, especially to family members.
- Check your child's work and progress regularly, talk about what they have learnt in school
- Associate MTL learning with something that's fun: use flashcards, games, songs, dance, watch videos, listen to radio, etc.
- Read MTL stories to them; bring them to the public library regularly and ensure that they borrow MTL books as well.



Useful websites links for CL

听华文故事路! Chinese storytime

CSCF Kids Storytelling Wonderland 星衢童阅乐园

https://tinyurl.com/storywonderland

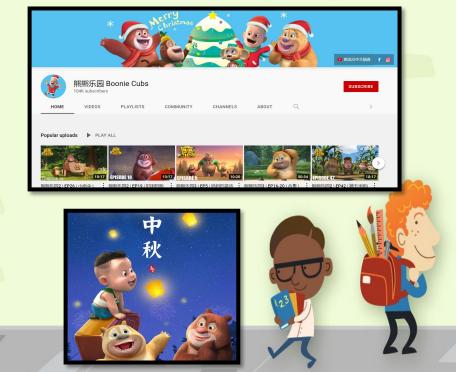








https://tinyurl.com/booniecubs



Useful websites links for CL

EZHISHI 口试互动

https://www.ezhishi.net/Contents/





看图说话练习 读华文故事书 Chinese Oral Practice Chinese Storybooks

小笨熊网站

www.xiaobenxiong.net

小笨熊网站收藏许多动态的电子图书, 供免费在线阅读。



怎样培养孩子 成为小读者?

https://www.nlb.gov.sg/Portals/0/D ocs/Recommendations/ForChildren /Raising%20Readers%20Booklet.pdf



Useful websites links for ML

One stop portal for easy access to resources (e-book) and online interactive Malay Language activities for parents, students and teacher. Created by Miss Farah (EDP ML teacher).



https://ujana-ilmu.card.co





Useful websites links for TL

NLB

http://www.nlb.gov.sg/discovereads/primary-resources/

Noolagam

http://noolagam.com/







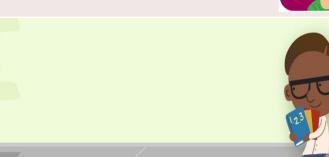
Useful Apps for TL

NLB Mobile https://mobileapp.nlb.gov.sg/ Tamil Alphabet for Kids Learn Tamil Easily Tamil Kathaigal AgaramTamil Teacher

Kani Mani Bk 1



Tamil Kids Stories







Coming together is a beginning; keeping together is progress; working together is SUCCESS. Henry Ford

Thank you for your time.

"Lets provide our children a home environment that encourages our children to learn their Mother Tongue languages."

jennifer szelet StudiofAl

