

ENDEAVOUR PRIMARY SCHOOL

Briefing for P5 and P6 parents

Mathematics 21 January 2022

Outline of presentation

OI PSLE Format (Standard Math)

O2 PSLE Format (Foundation Math)

O3 Supporting Our Children

O₄ Resources



PSLE Format (Standard Math)

Paper	Booklet	Item Type	Number of questions	Suggested Time Management
Paper 1	Α	MCQ	$10 \times 1 \text{ m} = 10 \text{ m}$	• Total no of any 20
		(Shade OAS)	5 x 2 m = 10 m	Total no. of qn: 30
	В	Short-answer	$5 \times 1 \text{ m} = 5 \text{ m}$	MCQ & SAQ:≈1-2 min per qn
0000		(SAQ)	10 x 2 m = 20 m	≈10-15 min to check answers
			Total: 45 marks	
			Duration: 1 h	and do OAS shading
Paper		Item Type	Number of questions	Suggested Time Management
Paper 2		Short-answer	5 x 2 m = 10 m	Total no. of qn: 17
		Structured/	12 x 3m/4m/5m = 45 m	
		Long-answer		• SAQ: ≈1-2 min per qn
		(LAQ)		LAQ: ≈5 min per qn
			Total: 55 marks	45 30
			Duration: 1 h 30 min	≈15 – 20 min to check answers
Т	otal mark	s for Papers 1 a		

List of Approved Calculators (SEAB):

https://for.edu.sg/seabcalculators

- Both papers will be scheduled on the same day with a break between the two papers.
- The use of an SEAB approved calculator is allowed only in Paper 2.
- Students have to bring their mathematical instruments. Use of model rulers is not allowed.



PSLE Format (Foundation Math)

Paper	Booklet	Item Type	Number of questions	Suggested Time Management
Paper 1	Α	MCQ	10 x 1 m = 10 m	. Tatalna of any 20
		(Shade OAS)	10 x 2 m = 20 m	Total no. of qn: 30
	В	Short-answer	10 2 20	• MCQ & SAQ:≈1-2 min per qn
		(SAQ)	10 x 2 m = 20 m	
			Total: 50 marks	≈ 10-15 min to check answers
			Duration: 1 h	and do OAS shading
Paper		Item Type	Number of questions	Suggested Time Management
Paper 2		Short-answer	10 x 2 m = 20 m	Total no. of qn: 16
		Structured/	6 x 3m/4m = 20 m	
		Long-answer		• SAQ: ≈1-2 min per qn
		(LAQ)		LAQ: ≈5 min per qn
			Total: 40 marks	≈10 – 15 min to check answers
			Duration: 1 h	
	Total marl	cs for Papers 1 a		

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Supporting Our Children

Ensure that your child has a good mastery of basic concepts and skills:

- Whole Numbers (e.g. multiplication facts)
- Fractions (e.g. conversion facts)
- Decimals
- Geometry

Encourage your child to make annotations and draw diagrams to represent questions pictorially. Ensure that notes are jotted down properly and neatly.

Let your child practise solving Math questions regularly and within stipulated time, to develop rigour. Discourage over-dependence on use of calculators.

When revising work with your child, consider using questions such as

- What makes you say so?
- What if...?
- What other methods can we use?



Resources

MOE 2013 Primary Math Syllabus (For P3 – P6)

https://for.edu.sg/2013mathsyllabus

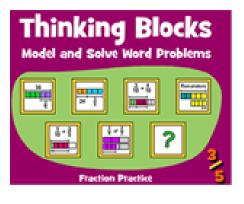


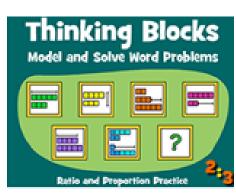
NRICH

https://nrich.maths.org/primary

Thinking Blocks (Modelling Tool)

http://www.mathplayground.com/thinkingblocks.html





Math Playground

http://www.mathplayground.com/

Shepperd Software

https://www.sheppardsoftware.com/math.htm

https://for.edu.sg/ youcubedhandout https://for.edu.sg/
youcubedmathadvice

Advice for Parents from renowned Math Professor Jo Boaler (Stanford University)



