

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with brown soil patches. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy bands representing the sky.

Primary 1

**English &
Mother Tongue
Language Briefing**

2 Jan 2020

Objectives

At the end of this session, you will learn more about:

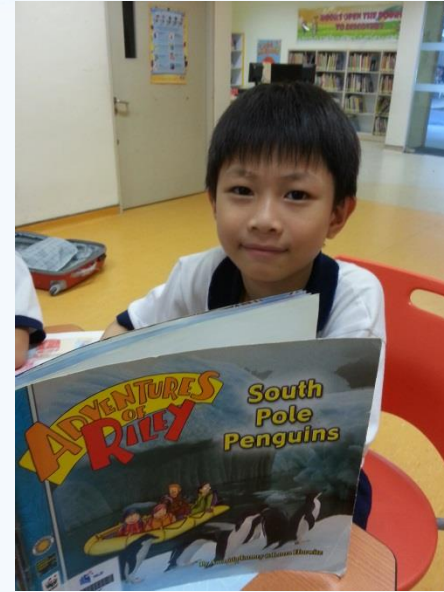
- 1. What your child will experience in the language classroom*
- 2. Overview of language tasks assigned*
- 3. How you can support your child*

English and Mother Tongue Languages

listen and
enjoy



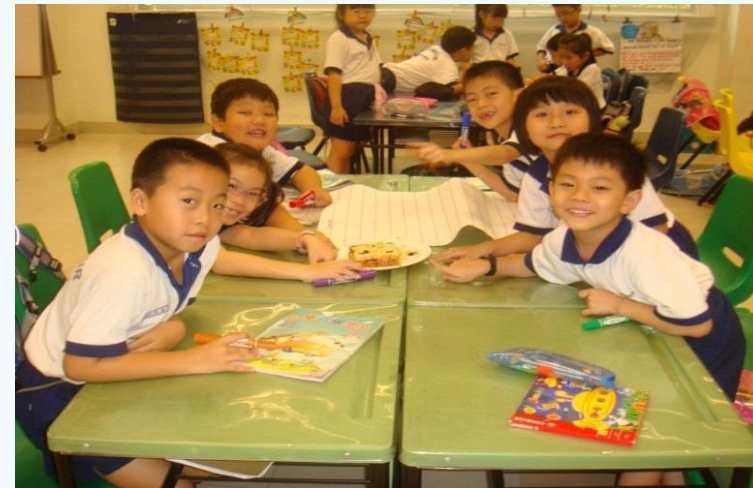
read fluently



speak
confidently



write
and create



English Language

STELLAR: Strategies for English Language Learning and Reading

Vision

Every Child A Confident Speaker and Writer

Mission

To promote a positive attitude towards English learning in pupils while strengthening both their language and reading skills.



The 3 components of STELLAR

Shared Book
Approach (SBA)

Modified
Learning
Experience
Approach

Learning Centres

Shared Book Approach



Pupils read big books together with their teacher.

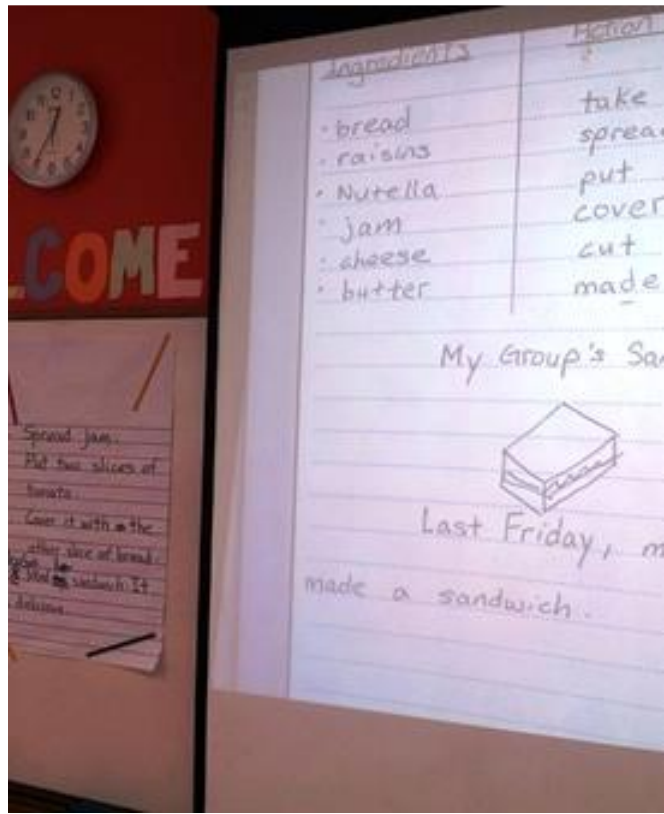
Modified Language Experience Approach



Ingredients for an Ice-cream Party



Pupils designing their ice-cream cone or ice-cream sundae



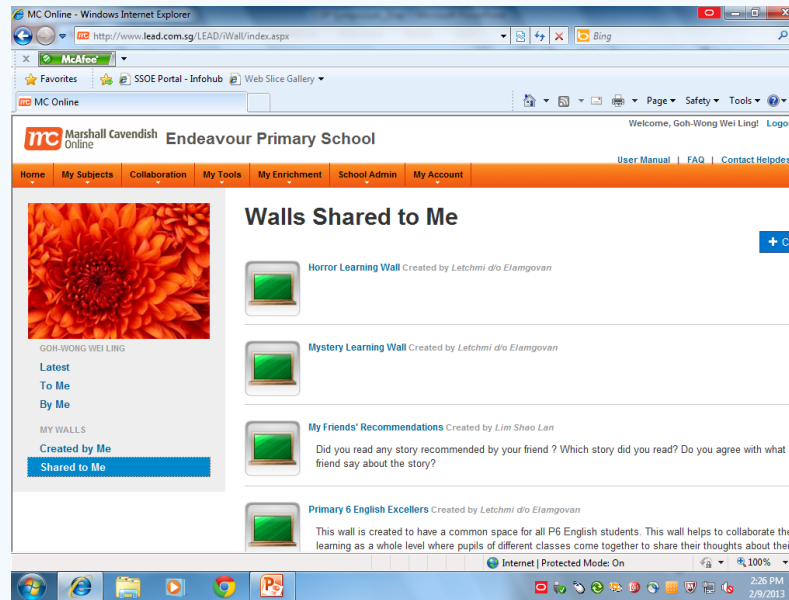
Class Writing



Group Writing



Podcasting



Ebook activity

Learning Centres

Chinese & Malay Languages - Programmes

Di Zi Gui

Multicultural
Literature

Chinese Language

Vision

Pupils to be skilled in oral and writing in Chinese, grounded in good character and are appreciative of the Chinese culture

Mission

To provide opportunities for character and Chinese culture to be instilled, equipping pupils to be competent in oral and writing skills.

Di Zi Gui (DZG)

DZG programme incorporates Confucius teachings (focusing on moral values) into the department's customised Oral and the Writing packages.

Malay Language

Vision

To lead pupils to know and understand Malay language and culture as part of multiracial Singapore.

Mission

To develop each child to become a person with the qualities of “Arif Budiman” – a learned person who contributes to society.

- Infusion of Multicultural Literature in Extensive Reading Programme

Language Tasks

No formal assessments at Primary 1

- MOE uses subject-specific Learning Outcomes and qualitative descriptors to report P1 students' learning progress
- Bite-Sized – Show & Tell, Reading, Creative Writing & Topical Quizzes
- Formative in nature
- Rich feedback – Rubrics
- Support and Improve Learning (main aim)

Parental Support

Supporting your child



Photo: Purestock/Thinkstock

1. Go through the sight words

Dolch Sight Words

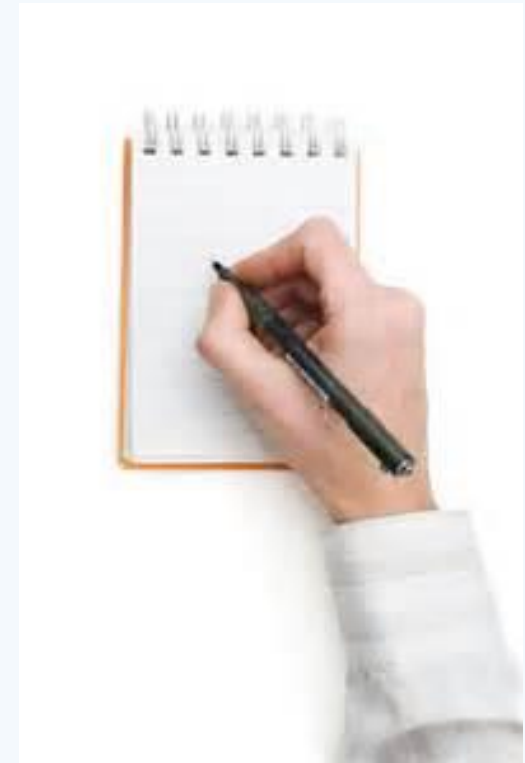
| | | | |
|-------|-------|--------|--------|
| a | and | away | big |
| blue | can | come | down |
| find | for | funny | go |
| help | here | I | in |
| is | it | jump | little |
| look | make | me | my |
| not | one | play | red |
| run | said | see | the |
| three | to | two | up |
| we | where | yellow | you |

Supporting your child

2. Reading with & to your child—
Both EL / MT books



3. Role model – Communicate in both EL & MT languages



Parent Resources



Phonics Website: www.starfall.com

Parents In Education Website:
<http://parents-in-education.moe.gov.sg/>

Dolch List: <http://dolchsightwords.org/>

Thank you

