

17 February 2023



WEBINAR PLATFORM

- Q&A Feature
- 1. Parents are welcome to use the Q&A function to post your questions.
- 2. Questions will be collated at the end of the session and we will address commonly asked questions via a set of updated slides which will be uploaded on EDP School Website.
- 3. For any questions that are not addressed, you are most welcome to email/contact the school.



SCHEDULE:

Dates	2.30 – 3.15 pm	3.15 – 3.30 pm	3.30- 4.15 pm
Fri 17 Feb	P4 briefing by School	Screen break,	P4 Networking with Form
	Leaders and Key	logging into next	Teacher and Co-Form
	Personnel	session	Teacher



BRIEFING OVERVIEW

Items		
Communication with School		
Assessments & Examinations		
Subject-Based Banding		
Movement from P4 to P5		
Higher Mother Tongue		
Student Development Team		



5 Student Outcomes (CAMPS) for Values-based Holistic Education

Eg: Remedials, Workshops, Enrichment Programmes, Learning Journeys.

Eg: PAL, LLP – every child a performer (Rainbow Days). EDP Fame, ECHP – every child an artist.

Eg: Assembly programmes, CCE lessons, FTGP lessons



Cognitively Capable

Achieves academic success and is curious, confident and collaborative



A esthetically Attuned

Is an enthusiastic participant and appreciative audience of the Arts



Morally Upright

Has strength of character and demonstrates the courage to stand for what is right and be accountable for his/her words and deeds

Socially Responsible

Contributes to the betterment of others and the environment by participating in Values in Action and becoming a good citizen



Physically Active

CAMPS

Enjoys and participates in physical activities regularly and has healthy habits



Eg: VIA, SchoolARTS@ SCH {Singhealth Com Hos}, GardensGiveBack @Sembawang, Overseas Learning Journeys, visits to homes

Eg: PAL, ECHP – every child a sports person (Sports Day), NSG competitions, Mental Wellness

Communication with the school

ENDEAVOUR PRIMARY SCHOOL

10 ADMIRALTY LINK SINGAPORE 757521 TEL: 64824650 FAX: 64824670 EMAIL: endeavour_ps@moe.edu.sg

10 February 2023

Dear Parents

Communication with the school

1. To reach the school for a specific matter and to obtain a faster response, you may want to take note of the following channels of communication:

Type of Query	Contact/Email to
For matters pertaining to the class or	Form Teacher, Co-Form Teacher or
subject	Subject Teacher
For matters pertaining to a	Heads of Dept (HODs), Subject Heads
departmental programme	(SHs) or Level Heads (LHs)
For general matters pertaining to a	Year Heads (YHs) or Assistant Year
specific level	Heads (AYHs)
For matters pertaining to school	Administrative Manager, Administrative
administration and finance (including	Executive
uniforms, book shop, canteen, school	
bus transport, financial assistance)	
For matters pertaining to school	Operations Manager
operations (including security and	
safety)	
For matters pertaining to school policies	Principal, Vice-Principals

Communication with the school

- 2. Working with the school to know and support your child.
 - Have regular conversations with teachers with both academic and non-academic areas. This
 will help you better guide your child's development.
 - Check with the teachers' preferred mode of communication they are not required to share their mobile numbers.
 - Please understand that teachers may not be able to respond to your queries immediately.
- 3. Work Life Harmony for Teachers

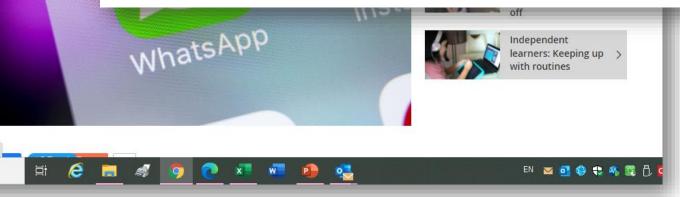
To support and enhance work-life harmony for all our staff, we would like to seek your understanding to communicate with teachers <u>only on weekdays and during school operation hours</u> (7.15 am – 5.00 pm). Teachers also need to have their own personal time to attend to their families.

Appended over the next few pages are some guidelines from MOE for better school-home partnership in helping your child to succeed in life.

COMMUNICATION	– CHAT GROUPS	
SCHOOLBAG THE EDUCATION NEWS SITE	WEDNESDAY, 9 TH FEBRUARY 2022 Search	
HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ	🔁 f 💌 💩 🔊	
Home > 127 messages, and counting?	Related	
127 messages and counting?		

07 APR 2021

Some parents would openly compare their kids' grades in the chat and as the admin, I had to request that they refrain from doing so. The worst part was dealing with parents, who rubbed others the wrong way by being a know-it-all and lecturing the group on how they should be teaching their kids. Plus, it also became an outlet for some parents to complain about various subject teachers and they would consolidate feedback and ask me to send it to the form teacher or even the principal. It just became too overwhelming!



https://www.schoolbag.edu.sg/story/127 -messages-and-counting



theAsianparent

Singapore Parenting Festival 2022 Pregnancy Parenting

Parenting Ages & Stages

s Feeding & Nutrition

Real Stories

Other Parents Make S'pore Mum Feel "Less-Than" On WhatsApp Group For Not Being Enthusiastic Enough

Here are five guidelines that you can implement in your child's class WhatsApp group.

- Use the group only to share information likes test dates, homework assignments, important updates on exams, results, and holidays.
- Do not air views or grievances regarding a teacher, parent or child on the WhatsApp group.
- 3. Avoid discussing political views on the group.
- 4. Do not compare test results on the group between children.
- 5. Do not have private conversations with other parents on the WhatsApp group.
- 6. Be courteous when asking for information on the group.

As part of good netiquette, let's not use these groups to criticize anyone. Work with the school to resolve any concerns – we are all here for the well being of your child ©

https://sg.theasianparent.com /types-of-parent-supportgroups



ASSESSMENTS AND EXAMINATIONS

CNA Lifestyle CNA Insider Singapore Asia World Business Sport Technology Health Commentary Podcasts Video

By Lianne Chia

28 Sep 2018 02:00PM (Updated: 29 Sep 2018 11:06AM)

(**in**)

33.017 shares

f

Bookmark

Singapore

Fewer exams, assessments in schools to reduce emphasis on academic results: MOE

The changes, which will take effect starting next year, will see the removal of weighted assessments and exams for Primary 1 and 2, as well as the removal of mid-year exams for several other levels.

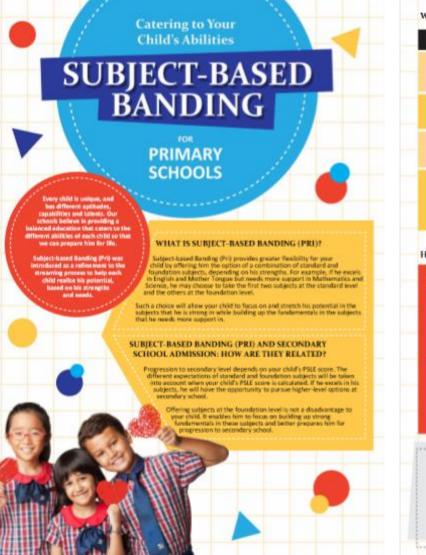




P4 ASSESSMENTS AND EXAMINATIONS

	Assessment	Weightage
Term 1	-	-
Term 2	WA 2	15%
Term 3	WA 3	15%
Term 4	SA 2	70%
Overall		100%





your child (for P4 exam)	Your child may be recommended to take	
isses all 4 subjects and performs very all in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language	
ses all 4 subjects	4 standard subjects	
nes 3 subjects	4 standard subjects	
	4 standard subjects; or	
	3 standard subjects + 1 other foundation subject; or	
ises 2 subjects or less	2 standard subjects + 2 other foundation subjects; or	
	1 standard subject + 3 other foundation subjects; or	
	4 foundation subjects	

@ PRIMARY 4 @ PRIMARY 5 @ PRIMARY 6 Student sits for Student takes subject Student takes subject hool-based examination combination chosen combination decided by his by parents school and sits for the nooi recommends a subject combination based on the student's results. Primary School Leaving English Language, Methematics, Science and Miniber Tongue Language are ovaliable at standard and foundation levels Examination (PSLE) at the end of Primary 6. Parents fill sp an option form cating the antierred combine sope with the current subject obriation at the end of the year objectments to the number of land and thoundations subjects o be made, if necessary. Sub-outs will had a recommended with and complete three, the real are provided if a result WE ARE Fyrescheren war gemeinen im Arteret bereiten Bereiten Frit, gemeinteretet ALWAYS Mintel of Education www.wee.gov.spiceLation/online subject-based baseling (arisen) HERE m www.facebook.com/ware/gappers TO HELP Anticipation of States Associations of the States of States of States and Sta · control of the going Contract in Course, and Street and 5 4872 2228

https://www.moe.gov.sg/primary/ curriculum/subject-basedbanding



- Subject-based Banding (Pri) provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, depending on his/her strengths.
- For example, if your child excels in English and Mother Tongue but needs more support in Mathematics and Science, he/she may choose to take the first two subjects at the standard level and the others at the foundation level.



WHAT ARE SOME CHOICES AVAILABLE?		
If your child (for P4 exam)	Your child may be recommended to take	
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language	
Passes all 4 subjects	4 standard subjects	
Passes 3 subjects	4 standard subjects	
	4 standard subjects; or	
	3 standard subjects + 1 other foundation subject; or	
Passes 2 subjects or less	2 standard subjects + 2 other foundation subjects; or	
	1 standard subject + 3 other foundation subjects; or	
	4 foundation subjects	



HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination. Student takes subject combination chosen by parents

@ PRIMARY 5

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

Let's work together to decide what is best for your child.

MORE INFORMATION ON STANDARD AND FOUNDATION SUBJECTS

Primary school Subjects & Syllabuses https://www.moe.gov.sg/primary/curriculum/syllabus

New PSLE Scoring System (first cohort was in 2021) <u>https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html</u> More information will be shared with you when your child is in P5 & P6.

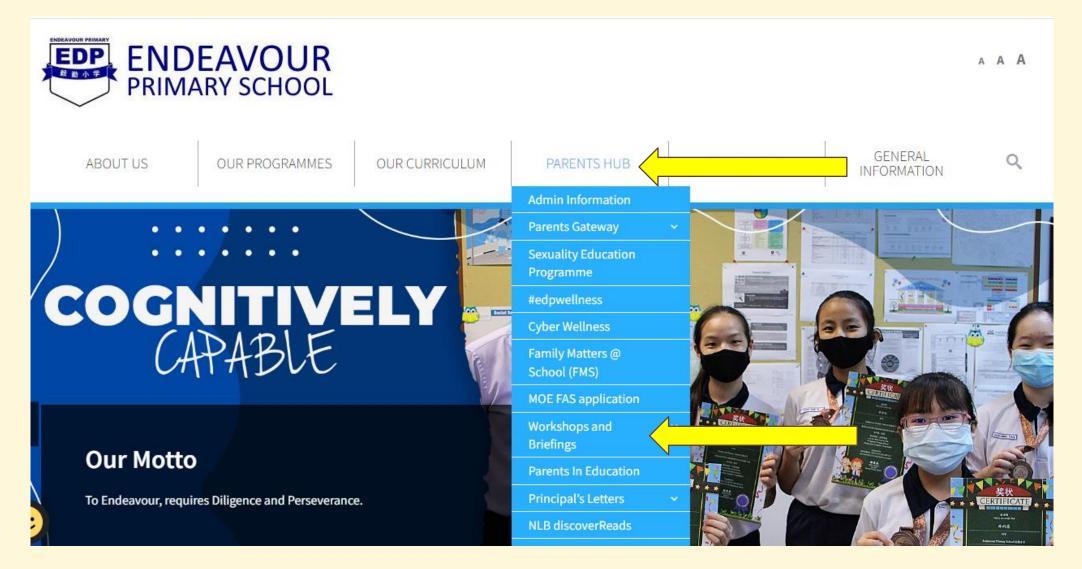


MOVEMENT FROM P4 T0 P5

- Key focus is to provide <u>best</u> possible pace and support for different needs of students.
- P5 Form Classes 2024
 - 2 classes who have displayed higher progress (based on overall results for EMS).
 - 2 classes with students who need more support for Maths.
 - 2 classes for the rest of the students.
- Mother Tongue grouped according to ability in MT.
- Foundation Subjects adopts a "pull out" model.



Today's slides will be made available at our school's website:





REMEMBER TO UPDATE YOUR "PARENTS GATEWAY" APP REGULARLY

Education Stages

take on what matters on PSLE results day

Lower Primary

13 resources available **14-year-old has to say** Mum Ms Eveline Gan shares her 14-year-old's

Need some tips and advice on how to guide your child through their education journey?

Try Parenting Resources on Parents Gateway now!

Select a category, scroll through the highlights or check out what's new.

Services



Good evening What would you like to read today?

EDUCATION

STAGES

PARENT-CHILD

RELATIONSHIP

Highlights

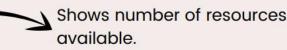
I FARNING

WELL-BEING

TECHNOLOGY

PERSONAL

ODOWITH



Pick a resource to read based on your needs and interest.







EDP FACEBOOK

We are pleased to share with you Endeavour Primary's Official Instagram and Facebook Page

https://go.gov.sg/edpfacebook



https://go.gov.sg/edpfacebook



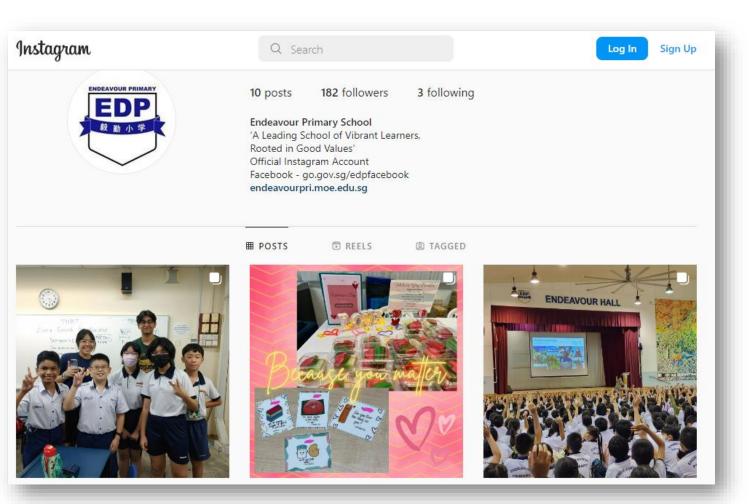


EDP INSTAGRAM

https://go.gov.sg/edpinstagram



https://go.gov.sg/edpinstagram





THANK YOU FOR ATTENDING TODAY'S SESSION



There will now be a short eye-break before you log in for the Networking Session with your child's form teacher.

