



# Welcome to Briefing for Primary 6 parents

20 Jan 2018

# Overview of Programme

## Part 1 (Hall)

- Primary 6 Year
- PSLE Preparations and Schedule
- Direct School Admission – Secondary
- Cyber-Wellness
- Curriculum Sharing
  - English Language
  - Mathematics
  - Science
  - Mother Tongue

## Part 2 (Classrooms)

Networking Session with Teachers

# P6 Form / Co-Form Teachers

<b>P6 Class</b>	<b>Form Teacher</b>	<b>Co-Form teacher</b>
<b>6 Diligence</b>	<b>Ms Aswini</b>	<b>Mr Ramadhan</b>
<b>6 Perseverance</b>	<b>Ms Rejini</b>	<b>Mdm Nazreen</b>
<b>6 Integrity</b>	<b>Ms Eunice Yeo</b>	<b>Ms Anny See</b>
<b>6 Compassion</b>	<b>Mrs Mann</b>	<b>Mdm Ng Li Yen</b>
<b>6 Respect</b>	<b>Mr Sani</b>	<b>Mr Ali</b>
<b>6 Responsibility</b>	<b>Ms Reena</b>	<b>Mrs Goh Wei Ling</b>

**P6 Year Head – Mr Ali**

# P6 Subject Teachers

<b>P6 Class</b>	<b>English Language</b>	<b>Mathematics</b>	<b>Science</b>
<b>6 Diligence</b>	<b>Mr Jeremy Tan</b>	<b>Ms Aswini</b>	<b>Mdm Pavithra</b>
<b>6 Perseverance</b>	<b>Ms Rejini</b>	<b>Mdm Loo Lai Yin</b>	<b>Ms Rejini</b>
<b>6 Integrity</b>	<b>Ms Eunice Yeo</b>	<b>Ms Anny See</b>	<b>Ms Eunice Yeo</b>
<b>6 Compassion</b>	<b>Mrs Mann</b>	<b>Mrs Tan Mui Huang</b>	<b>Mr Jonathan Lo/ Mdm Claire Tan</b>
<b>6 Respect</b>	<b>Mr Ali</b>	<b>Mr Sani</b>	<b>Mr Ali</b>
<b>6 Responsibility</b>	<b>Mrs Goh Wei Ling</b>	<b>Ms Reena</b>	<b>Ms Reena</b>
<b>Foundation Subject</b>	<b>Mdm Mah Quee Jin</b>	<b>Mr Jahan</b>	<b>Mr Sani</b>
<b>Standard Subject (Pull-out)</b>		<b>Mrs Lida Teo</b>	

# Mother Tongue Teachers

## Chinese Language

<b>* Gp 1</b>	Ms Cheah Jia Ying
<b>Gp 2</b>	Mdm Ng Li Yen
<b>Gp 3</b>	Mdm Tian Zhe
<b>Gp 4</b>	Ms Pauline Teo
<b>Gp 5</b>	Mdm Tan Yian Loo
<b>Gp 6</b>	Mdm Eng Cui Shan
<b>Foundation Chinese</b>	

## Malay Language

P6	Mdm Shikin Mdm Nazreen
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\* Higher Mother Tongue pupils to stay back on Thursdays for HMT lessons

# Transition to Primary 6

- Journey towards PSLE
- Increase rigour and demand from Primary 5
- Continual participation in CCA and leadership roles (Semester 1)
- Continual emphasis on character building and development of social-emotional competencies
- Greater emphasis on mental well-being and positive relationships

# Preparation for PSLE

- Consistent efforts throughout the year is necessary for good PSLE performance
- Supplementary lessons
  - Mondays and Thursdays in Semester 1
  - Mondays, Tuesdays, Thursdays and Fridays in Semester 2
- Supplementary lessons during June and Sept holidays
- Keep the P3/4/5 textbooks/workbooks (especially Science) as your child will need to revise them in P6.
- Important for pupils to read widely, including newspaper, magazines etc.

# Social - Emotional Competencies

- Demonstrates the social and emotional competencies to:
  - Recognise and manage their emotions
  - Develop care and concern for others
  - Establish positive relationships
  - Make responsible decisions
  - Handle challenging situations effectively



# Mental Wellness and Positive Relationships

- Believes that school is a safe and welcoming place
- Demonstrates positive attitude towards school activities and school work
- Has good friends in school
- Be able to approach teachers for help in time of need
- Positive class tone and strong class spirit

# Weekly Afternoon Schedule

Day	Semester 1	Semester 2
Monday	<ul style="list-style-type: none"> <li>Math (1.45 pm – 2.35 pm)</li> <li>Science (2.40 pm – 3.30 pm)</li> </ul>	<ul style="list-style-type: none"> <li>Math (1.45 pm – 3.15 pm)</li> </ul>
Tuesday	CCA (Semester 1)	<ul style="list-style-type: none"> <li>Science (1.45 pm – 3.15 pm)</li> </ul> CCA stand-down (Semester 2)
Wednesday	Enrichment (CL and ML) (vendor-run programme)	-----
Thursday	<ul style="list-style-type: none"> <li>English (2.15 pm – 3.05 pm)</li> <li>MT (3.10 pm – 4.00 pm)</li> </ul> Higher Mother Tongue <ul style="list-style-type: none"> <li>2.15 pm – 3.45 pm</li> </ul>	<ul style="list-style-type: none"> <li>MT (2.15pm – 3.30 pm)</li> </ul> Higher Mother Tongue <ul style="list-style-type: none"> <li>2.15 pm – 3.45 pm</li> </ul>
Friday	CCA (Semester 1)	<ul style="list-style-type: none"> <li>EL (1.45 pm – 3.00 pm)</li> </ul> CCA stand-down (Semester 2)

# P6 Enrichment

- **Mathematics On-line learning platform**
  - Subscription to Koobits
  - About \$7 ; Co-payment (School : 50% and Pupil Edusave/Cash : 50%)
- **English Learning Material**
  - Subscription to “Little Red Dot”
  - Copy given every Tuesday
  - About \$15; Full payment (Pupil Edusave/Cash : 100%)
- **Mother Tongue Workshop (Wednesday afternoon)**

Chinese Language	Comprehension Workshop	5 sessions	Term 1 - 2
Malay Language	Drama Workshop	5 sessions	Start 7 Feb

# School Holidays Supplementary Lessons

- June Holidays (4 mornings)
  - 18 – 21 June (Mon – Thu on the last week)
- September Holidays (2 mornings)
  - 6 – 7 June (Thu – Fri)

# School Preliminary and PSLE, 2018

CA1 (Term 1)	27 Feb – 2 Mar
SA1 (Term 2)	2 or 3 April (MT E-Oral) 12 April (EL Oral) 30 April (EL Compo and LC) 4 May (MT Compo and LC) 7 – 10 May (Written Papers)
Preliminary Oral (EL and MT)	23 or 24 July (MT E-Oral) 30 July (EL Oral)
Preliminary Paper 1 and LC (EL and MT)	6 Aug (EL) 7 Aug (MT)
<b>PSLE Oral (EL and MT)</b>	<b>Thu, 16 – Fri, 17 August *</b>
Preliminary Exams (SA2)	13 Aug (EL Paper 2) 20 Aug (MT Paper 2) 24 Aug (Math) 27 Aug (Science)
<b>PSLE Listening Comprehension</b>	<b>Fri, 14 September *</b>

**\*The official 2018 PSLE Time-table will be available in Feb 2018**

# PSLE Written Examination, 2018

- PSLE Written Papers

- 27 Sept - 2 Oct (Thu – Tue) : EL, MT, Math, Science
- 3 Oct (Wed) : Higher Mother Tongue

- PSLE Marking Exercise

- 15 – 18 Oct (Mon – Thu)

\*The official 2018 PSLE Time-table will be available in Feb 2018

# PSLE Grades and Scores

- Grade:
  - Standard Subject : A\* , A, B, C, D, E, U
  - Foundation Subject : 1, 2, 3, 4, U
- Aggregate score of 4 subjects (T-Score)
  - EL, MTL, Maths, Science (same weightage)
- HMT is not counted in Aggregate T-score
  - Added for admission to SAP schools
    - Distinction (3) ; Merit(2) ; Pass (1)

# PSLE - A Placement Exam

- Needs to reflect the relative achievement level of pupils among their peers
- Places pupils into different courses according to their academic ability
- Enables posting to secondary schools by merit and as far as possible into a school of their choice.
- The PSLE Aggregate Score incorporates performance of pupils in all 4 subjects
- HMT is not counted in PSLE Aggregate score



# Results and Posting

- Release of PSLE Results
  - 4<sup>th</sup> week Nov 18
- Selection of secondary schools and submission of Option Form
  - 5<sup>th</sup> week Nov 18
- Release of school posting results & reporting to secondary schools
  - 4<sup>rd</sup> week of Dec 18
- 'Choosing Your Secondary Schools' booklet will be issued in **October 2018**
- Information on Secondary Schools: <http://sis.moe.gov.sg>

# Direct School Admission – Secondary

- DSA-Sec Exercise provides an alternative avenue for P6 students to be considered for admission to secondary schools.
- Opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school.
- Selection will be based on their achievements and talents before the PSLE results are released.
- Students admitted to a school through DSA-Sec Exercise will not be allowed to
  - participate in the annual Sec One Posting Exercise
  - to transfer to another school after the release of the PSLE results.

# Direct School Admission - Secondary

- Application
  - Gather information of Sec schools
  - Information on Secondary Schools: <http://sis.moe.gov.sg>
  - Submit applications to Sec schools
- The 3 stages of DSA-Sec are:
  - Selection Stage (July to Aug)
  - Exercise School Preference Stage (Oct)
  - Results Release Stage (Nov, PSLE results)

# Direct School Admission - Secondary

- Consider your child's strengths and select DSA schools that best meet his/her needs.
- For more information regarding the DSA-Sec Exercise, please refer to the MOE website at:

<https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec>

# Cyberwellness

- All pupils are advised to practice good conduct and be safe when they are on the Internet.
- They should:
  - Treat all people with courtesy and respect in chat, e-mail or IM.
  - Safeguard and protect their privacy – keep their password a secret and change it periodically.
  - Never share personal details online such as their name, home address and even telephone number.
  - Always seek their parent's permission before posting any personal photographs over the internet.
  - Never use anyone else's materials, images or graphics without asking permission and acknowledging the source.



# Cyberbullying

- Sending a mean email or IM to someone
- Posting rude, threatening or insulting materials on web pages.
- Making fun of someone in an online chat
- Impersonating someone online—including creating a fake online profile
- Repeatedly texting someone to the point of harassment
- Starting rumours or spreading gossip online
- Logging into someone else's account without permission
- Taking a photo or video and sharing it without the subject's consent, knowing it might be embarrassing

P

- Provide a variety of offline activities.

A

- Activate Parental Control in all computing device.

R

- Role – model good digital habits

E

- Establish ground rules for internet use.

N

- Navigate internet with your child to understand his / her use.

T

- Talk with your child to understand his / her internet use.





*In all that we do, it is for the pupils,  
and in what we do, we want to do it well*

Thank you