

Talent Identification and Development (CCA) for Primary 2



CCA for P3 – P6 Pupils

Sports and Games

- Basketball (B)
- Badminton
- Floorball (B)
- Table Tennis (G)
- Volleyball (G)
- Rugby (B)
- Wushu
- Sailing

Performing Arts

- Choir
- Chinese Dance
- Malay Dance
- Guzheng
- Guitar

Clubs

- Art Club
- ICT Club
- Drama Club
- STEM Club

Uniform Groups

- Scouts
- Brownies

- * Talent Identification and Development for **Primary 2 (Term 2)**
- * CCA Experience for Primary 3 pupils to select CCA (Term 1 and 2)



Objectives for Talent ID at P2

- To identify P2 pupils who show talent for development in certain CCAs
- To provide an earlier start for identified pupils to pursue their interest through CCAs
- To provide a longer runway for identified pupils to excel in their CCAs

Talent ID - Participating CCAs

Aesthetics

- Guitar Ensemble
- Guzheng
- Chinese Dance
- Malay Dance
- Choir

Sports

- Floorball
- Basketball
- Badminton
- Volleyball



Talent Identification in P2

- All P2 pupils will go through the identification process in Term 2.
- Conducted by respective CCA coaches/instructors during PAL lessons
- Parents of identified pupils will be informed of the CCA/s that children are identified for. Parents to respond (to the letter)
- Pupils not identified at this stage will participate in CCA Experience in Term 1 and 2 the following year to select their CCA.

Talent Development in P2

- Pupils who opted in for Talent ID will join the CCA in Term 3.
- Pupils are expected to remain in the CCA.
- Constant monitoring of pupils' progress and performance.
- Feedback by the teachers, parents and pupils.
- Participation in SYF and SPSSC competitions.