



Welcome to EDP
Briefing for Primary 3 & 4 parents

22 February 2019

Mr Thomas Koh

- Jin Tai Secondary (Commerce, EL) – 12 years as teacher, HOD/Humanities and HOD/Pastoral Care & Career Guidance.
- St Patrick's School – Vice-Principal (4 yrs)
- St Anthony's Primary – Principal (7 Yrs)
- St Stephen's School – Principal (8 yrs)
- Endeavour Primary – Principal

Briefing Overview

- Parents Gateway
- Building Partnership between school and parents
- Assessment
- P₄ - SBB (Subject Based Banding)
- P₄ - Higher Mother Tongue at P₅ & P₆
- P₃ - GEP (Gifted Education Programme)
- P₃ - CCA & Selection
- P₃ - Science

P3 Subject Teachers

Class	English Language	Mathematics	Science
3 Diligence	Mrs Choh*	Mdm Teo	Miss Reena
3 Perseverance	Mdm Mah	Mdm Loo*	Mdm Loo
3 Integrity	Mdm Salina*	Mdm Salina	Mr Ali
3 Compassion	Mdm Pavithra (Co-FT)	Mr Lee	Science: Mr Ali FT: Ms Eng* (CL Teacher)
3 Respect	Mr Ali	Mr Aidil*	Mr Aidil
3 Responsibility	Mdm Noraini*	Miss Wen	Miss Wen

*Form Teacher

P3 Mother Tongue Teachers

P3 Chinese Language

Group 1	Mdm Wong Lin Hui
Group 2	Mdm Tan Poh Bee
Group 3	Mdm Mabel Chee
Group 4	Mdm Ng Li Yen
Group 5	Mdm Zhang Yin
Group 6	Ms Eng Cui Shan

P3 Malay Language

Group 1	Mdm Rosalina
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P4 Subject Teachers

Class	English Language	Mathematics	Science
4 Diligence	Miss Teo*	Miss Teo	Mrs Lee
4 Perseverance	Mr Jeremy Tan*	Miss Aswini	Miss Aswini
4 Integrity	Mrs Jay	Mr Lee	Science: Mr Jonathan Lo FT: Miss Wang* (CL Teacher)
4 Compassion	Mdm Chia*	Mdm Chia	Mdm Pavithra
4 Respect	Ms Lim	Miss Wen*	Mdm Valli
4 Responsibility	Mdm Louis	Mr Don Tay*	Mrs Lee

*Form Teacher

P₄ Mother Tongue Teachers

P4 Chinese Language


Group 1	Mdm Zheng Li
Group 2	Mdm Zhang Yin
Group 3	Mdm Ng Li Yen
Group 4	Mdm Tan Poh Bee
Group 5	Miss Wang Liqin
Group 6	Miss Tok Chai Leng

P4 Malay Language

Group 1	Mdm Fauziah
Group 2	Mdm Norashikin





Assessments and Examinations

CNA Lifestyle CNA Insider Singapore Asia World Business Sport Technology Health Commentary Podcasts Video


 **By Lianne Chia**
@LianneChiaCNA

28 Sep 2018 02:00PM
(Updated: 29 Sep 2018 11:06AM)

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Singapore

Fewer exams, assessments in schools to reduce emphasis on academic results: MOE

The changes, which will take effect starting next year, will see the removal of weighted assessments and exams for Primary 1 and 2, as well as the removal of mid-year exams for several other levels.



P₃ Assessments and Examinations

	Assessment	Weightage
Term 1	-	-
Term 2	WA	15%
Term 3	WA	15%
Term 4	SA2	70%
Overall		100%

P₄ Assessments and Examinations

	Assessment	Weightage
Term 1	-	-
Term 2	SA1	30%
Term 3	-	-
Term 4	SA2	70%
Overall		100%

P4 Subject Based Banding (SBB)

- Subject-based Banding (Pri) provides greater flexibility for your child by offering him/her the option of a combination of **standard** and **foundation** subjects, depending on his/her strengths. For example, if your child excels in English and Mother Tongue but needs more support in Mathematics and Science, he/she may choose to take the first two subjects at the standard level and the others at the foundation level.

P₄ Subject Based Banding (SBB)

WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

P4 Subject Based Banding (SBB)

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

[https://www.moe.gov.sg/education/primary/subject-based-banding-\(primary\)](https://www.moe.gov.sg/education/primary/subject-based-banding-(primary))

Higher Mother Tongue (HMT)

- Offered for students who show **strong interest** and **good ability** in MT
- Requirements:
 - Pass all subjects for P₄ SA₂
 - Does very well in MT (85 marks and above)
- Additional time allocated to teach HMT after school hours
 - 1hr each week
 - Every Thursday: 2.15 – 3.15 pm (same time as standard MT remedial)
- At the end of P₅, must attain 65 marks and above for SA₂ to continue with HMT at P₆.

Higher Mother Tongue (HMT)

- HMT is taken as an additional subject at PSLE, not counted in the PSLE T-score.
- When applying to a SAP school, HCL students will continue to receive an advantage **

SPECIAL ASSISTANCE PLAN SCHOOLS

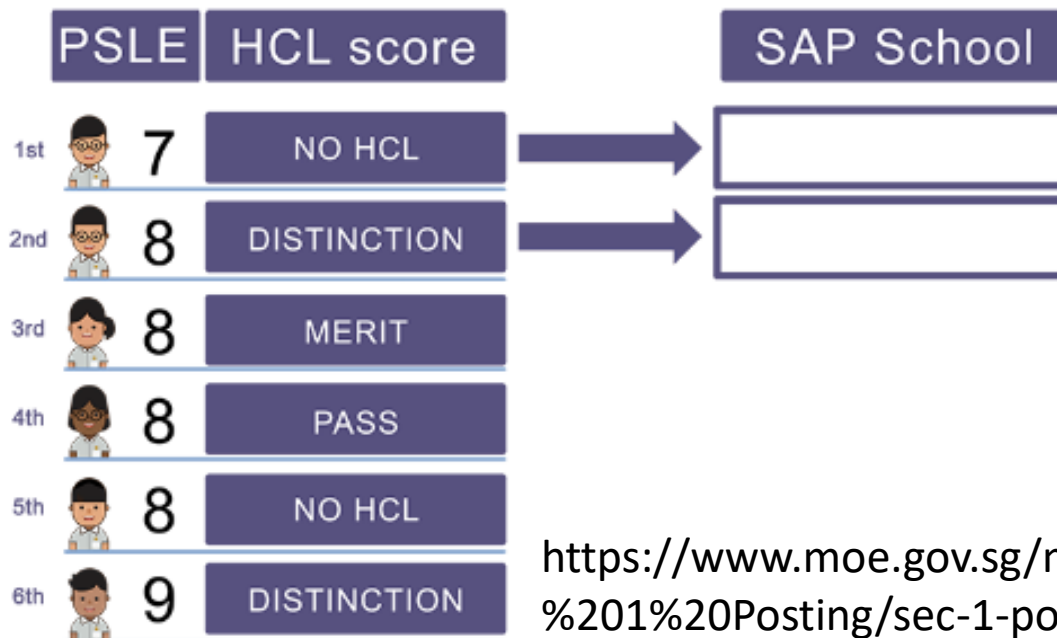
Special Assistance Plan schools nurture in their students a deep understanding of the Chinese Language, culture and heritage, and enable them to be effectively bilingual in both English and Chinese languages.

Examples of SAP Schools:

- Chung Cheng (Main) High
- Catholic High
- Nan Hua High
- River Valley High
- Nan Chiau High

Use of HCL for Admission into SAP School

- When applying to SAP schools, HCL students will continue to receive an advantage.
- Although HCL results do not count towards the PSLE Score, if students with the same PSLE Score are vying for limited places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.
- Let's look at an example. There are 6 students competing for the last 2 places in a SAP school. They have been arranged in descending order of posting priority. The student who has a PSLE Score of 7 will gain admission to the SAP school. Then, out of the students with a PSLE Score of 8, the student with a distinction for HCL will be admitted into the SAP school next, ahead of the other students who also scored 8 but had poorer or no HCL score. The advantage that HCL students will obtain under the new system is similar to that under the current system.



<https://www.moe.gov.sg/microsites/psle/SEC%20Posting/sec-1-posting.html>

Movement from P₄ to P₅

- Key focus is to provide best possible pace and support for different needs of students.
- P₅ Form Classes 2020
 - 2 classes who have displayed higher progress (based on EMS).
 - 2 classes with students with lower progress in Maths.
 - 2 classes for the rest of the students.
- Mother Tongue – grouped according to ability in MT.
- Foundation Subjects – adopts a “pull out” model.

Gifted Education Programme (GEP)

GEP IDENTIFICATION

IDENTIFICATION OF PUPILS FOR THE GEP

The entry point into the GEP is at Primary 4.

Pupils are identified for the GEP through a two-stage exercise in Primary 3.

Stage	Month	Participants	Papers
Screening	August	Primary 3 pupils enrolled in government and government-aided schools	English Language Mathematics
Selection	October	Only shortlisted pupils will be invited to the Selection stage	English Language Mathematics General Ability

Gifted Education Programme (GEP)

The GEP identification exercise aims to identify pupils with high intellectual potential. As students develop at different rates, we should allow them to blossom at their own pace. Parents should **not** enrol their children in test-preparation activities for the identification exercise. Test preparation activities could inflate pupils' scores and not reflect their actual potential. Pupils who are not ready to handle the intellectual rigour and demands of the GEP will struggle to cope with the enriched curriculum and not benefit fully from it. This would put undue stress on the pupils, and may even cause them to lose confidence and impact their self-esteem.

ELIGIBILITY OF PUPILS FOR THE IDENTIFICATION EXERCISE

All Primary 3 pupils studying in Singapore government and government-aided schools are eligible to participate in the Screening exercise.

Schools offering the GEP

- Anglo-Chinese School (Primary) **B**
- Catholic High School (Primary) **B**
- Henry Park Primary School
- Nan Hua Primary School
- Nanyang Primary School
- Raffles Girls' Primary School **G**
- Rosyth School
- St. Hilda's Primary School
- Tao Nan School

<https://www.moe.gov.sg/education/programmes/gifted-education-programme>

P₃ CCA & Selection

- Mr Yaidi (HOD/PE & CAA, Discipline)

Science @ P₃

- Mr Jonathan Lo (HOD/Science)



Thank you and have a
great weekend!